Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	7%	22%	54%	17%	0%	28%	17%
Reading Basic Understanding	46	0%	17%	20%	63%	0%	17%	63%
Writing Conventions	46	0%	17%	43%	37%	2%	17%	39%
Writing Effectiveness	46	4%	7%	24%	65%	0%	11%	65%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	30%	32%	20%	16%	2%	61%	18%
Problem Solving	44	32%	41%	5%	20%	2%	73%	23%
Skills	44	2%	16%	32%	30%	20%	18%	50%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	1%	27%	34%	38%	0%	28%	38%
Reading Basic Understanding	95	1%	6%	46%	44%	2%	7%	46%
Writing Conventions	95	0%	3%	26%	59%	12%	3%	71%
Writing Effectiveness	95	1%	16%	59%	22%	2%	17%	24%

#### **MATHEMATICS**

All Students							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	11%	34%	23%	28%	4%	45%	32%
Problem Solving	94	30%	29%	14%	20%	7%	59%	28%
Skills	94	4%	32%	10%	27%	28%	36%	54%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	75	5%	41%	32%	17%	4%	47%	21%

# Assessment Summary Gender

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	69%	6%	0%	25%	6%
Reading Basic Understanding	16	0%	13%	25%	63%	0%	13%	63%
Writing Conventions	16	0%	13%	56%	31%	0%	13%	31%
Writing Effectiveness	16	6%	0%	13%	81%	0%	6%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	10%	20%	47%	23%	0%	30%	23%
Reading Basic Understanding	30	0%	20%	17%	63%	0%	20%	63%
Writing Conventions	30	0%	20%	37%	40%	3%	20%	43%
Writing Effectiveness	30	3%	10%	30%	57%	0%	13%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	31%	44%	19%	6%	0%	75%	6%
Problem Solving	16	38%	44%	6%	13%	0%	81%	13%
Skills	16	6%	19%	25%	38%	13%	25%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	29%	25%	21%	21%	4%	54%	25%
Problem Solving	28	29%	39%	4%	25%	4%	68%	29%
Skills	28	0%	14%	36%	25%	25%	14%	50%

**Assessment Summary Gender** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
40	0%	20%	30%	50%	0%	20%	50%
40	0%	5%	48%	48%	0%	5%	48%
40	0%	0%	18%	70%	13%	0%	83%
40	0%	8%	60%	33%	0%	8%	33%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
55	2%	33%	36%	29%	0%	35%	29%
55	2%	7%	45%	42%	4%	9%	45%
55	0%	5%	33%	51%	11%	5%	62%
55	2%	22%	58%	15%	4%	24%	18%
	40 40 40 40 <b>N</b> 55 55 55	40 0% 40 0% 40 0% 40 0%  N Little 55 2% 55 0%	40         0%         20%           40         0%         5%           40         0%         0%           40         0%         8%              N         Little         Below           55         2%         33%           55         2%         7%           55         0%         5%	40         0%         20%         30%           40         0%         5%         48%           40         0%         0%         18%           40         0%         8%         60%           N         Little         Below         Nearly           55         2%         33%         36%           55         2%         7%         45%           55         0%         5%         33%	40         0%         20%         30%         50%           40         0%         5%         48%         48%           40         0%         0%         18%         70%           40         0%         8%         60%         33%           N         Little         Below         Nearly         Achieved           55         2%         33%         36%         29%           55         2%         7%         45%         42%           55         0%         5%         33%         51%	40         0%         20%         30%         50%         0%           40         0%         5%         48%         48%         0%           40         0%         0%         18%         70%         13%           40         0%         8%         60%         33%         0%           Nearly         Achieved         Honors           55         2%         33%         36%         29%         0%           55         2%         7%         45%         42%         4%           55         0%         5%         33%         51%         11%	40         0%         20%         30%         50%         0%         20%           40         0%         5%         48%         48%         0%         5%           40         0%         0%         18%         70%         13%         0%           40         0%         8%         60%         33%         0%         8%           Nearly         Achieved         Honors         Honors         Below           55         2%         33%         36%         29%         0%         35%           55         2%         7%         45%         42%         4%         9%           55         0%         5%         33%         51%         11%         5%

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	5%	29%	37%	27%	2%	34%	29%
Problem Solving	41	20%	32%	20%	20%	10%	51%	29%
Skills	41	0%	29%	15%	34%	22%	29%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	15%	38%	13%	28%	6%	53%	34%
Problem Solving	53	38%	26%	9%	21%	6%	64%	26%
Skills	53	8%	34%	6%	21%	32%	42%	53%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	45%	26%	18%	8%	47%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	8%	38%	38%	16%	0%	46%	16%

# Vermont Assessment Summary 2002

# **PS348** Windsor High School

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	7%	23%	53%	16%	0%	30%	16%
Reading Basic Understanding	*	0%	19%	19%	63%	0%	19%	63%
Writing Conventions	*	0%	19%	44%	35%	2%	19%	37%
Writing Effectiveness	*	5%	7%	23%	65%	0%	12%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS348** Windsor High School

## Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	34%	20%	15%	2%	63%	17%
Problem Solving	*	32%	41%	5%	20%	2%	73%	22%
Skills	*	2%	17%	32%	32%	17%	20%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS348** Windsor High School

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	34%	39%	0%	27%	39%
Reading Basic Understanding	*	1%	7%	46%	44%	2%	8%	46%
Writing Conventions	*	0%	3%	26%	58%	12%	3%	71%
Writing Effectiveness	*	1%	16%	58%	22%	2%	17%	25%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
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GRADE 10

## **MATHEMATICS**

A	A						l	
American Indian/Alaskai	n Native <b>N</b>	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian								
7.07077	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	31%	24%	29%	4%	43%	34%
Problem Solving	*	28%	28%	15%	21%	8%	56%	29%
Skills	*	4%	29%	9%	28%	29%	34%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	41%	32%	18%	4%	46%	22%

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	3%	18%	59%	21%	0%	21%	21%
Reading Basic Understanding	34	0%	9%	24%	68%	0%	9%	68%
Writing Conventions	34	0%	6%	50%	41%	3%	6%	44%
Writing Effectiveness	34	0%	3%	21%	76%	0%	3%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	18%	36%	36%	9%	0%	55%	9%
Reading Basic Understanding	11	0%	45%	9%	45%	0%	45%	45%
Writing Conventions	11	0%	55%	27%	18%	0%	55%	18%
Writing Effectiveness	11	18%	18%	27%	36%	0%	36%	36%

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	35%	24%	18%	3%	56%	21%
Problem Solving	*	24%	47%	6%	21%	3%	71%	24%
Skills	*	0%	6%	35%	35%	24%	6%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	34%	41%	0%	26%	41%
Reading Basic Understanding	*	0%	7%	45%	45%	2%	7%	48%
Writing Conventions	*	0%	3%	22%	62%	13%	3%	74%
Writing Effectiveness	*	1%	14%	58%	24%	2%	15%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studer	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	9%	32%	25%	29%	5%	41%	33%
Problem Solving	*	25%	31%	14%	22%	8%	56%	30%
Skills	*	3%	31%	8%	29%	29%	34%	57%
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
				at.			at.	*
Problem Solving	*	*	*	*	*	*	*	4
Problem Solving Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	41%	33%	20%	5%	42%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	4%	7%	63%	26%	0%	11%	26%
Reading Basic Understanding	27	0%	7%	22%	70%	0%	7%	70%
Writing Conventions	27	0%	7%	37%	52%	4%	7%	56%
Writing Effectiveness	27	0%	0%	15%	85%	0%	0%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
8 . J	16	13%	50%	31%	6%	0%	63%	6%
Reading Basic Understanding	16 16	13% 0%	50% 38%	31% 19%	6% 44%	0% 0%	63% 38%	6% 44%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	8%	42%	27%	19%	4%	50%	23%
Problem Solving	26	12%	50%	8%	27%	4%	62%	31%
Skills	26	0%	4%	35%	38%	23%	4%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	69%	13%	6%	13%	0%	81%	13%
Problem Solving	16	69%	25%	0%	6%	0%	94%	6%
Skills	16	6%	38%	31%	13%	13%	44%	25%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	23%	35%	42%	0%	23%	42%
Reading Basic Understanding	78	1%	6%	40%	50%	3%	8%	53%
Writing Conventions	78	0%	4%	19%	63%	14%	4%	77%
Writing Effectiveness	78	0%	15%	56%	26%	3%	15%	28%
Free/Reduced							Little+	Standard+
	N	T 2441.					Dittic	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	Below 47%	Nearly 33%	Achieved	Honors 0%	Below 53%	Honors 13%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	15	7%	47%	33%	13%	0%	53%	13%

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	9%	29%	24%	33%	5%	38%	38%
Problem Solving	76	24%	30%	13%	24%	9%	54%	33%
Skills	76	5%	24%	8%	30%	33%	29%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	18%	59%	24%	0%	0%	76%	0%
Problem Solving	17	59%	24%	12%	6%	0%	82%	6%
Skills	17	0%	71%	18%	12%	0%	71%	12%
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	63	2%	41%	33%	19%	5%	43%	24%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	27%	45%	18%	9%	0%	73%	9%

	Assessment	Summary	English	Language	Learners
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GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners	Little		Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Reading Analysis & Interpretati	43	7%	23%	51%	19%	0%	30%	19%
Reading Basic Understanding	43	0%	19%	21%	60%	0%	19%	60%
Writing Conventions	43	0%	16%	47%	35%	2%	16%	37%
Writing Effectiveness	43	5%	7%	19%	70%	0%	12%	70%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	31%	31%	19%	17%	2%	62%	19%
Problem Solving	42	33%	40%	5%	19%	2%	74%	21%
Skills	42	2%	17%	33%	29%	19%	19%	48%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	93	1%	27%	34%	38%	0%	28%	38%
Reading Basic Understanding	93	1%	6%	46%	44%	2%	8%	46%
Writing Conventions	93	0%	3%	27%	58%	12%	3%	70%
Writing Effectiveness	93	1%	16%	58%	23%	2%	17%	25%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	11%	34%	24%	27%	4%	45%	31%
Problem Solving	93	30%	29%	13%	20%	8%	59%	28%
Skills	93	4%	32%	10%	27%	27%	37%	54%
GRADE 11								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	5%	42%	31%	18%	4%	47%	22%